

Republic of the Philippines
TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY
East Service Road, South Luzon Expressway, Taguig City

121st TESDA BOARD MEETING
09 June 2020, Tuesday, 10:00 a.m.
Through Teleconference Via Zoom Platform

Resolution No. 2020 - 29
(Page 1 of 4 pages)

**APPROVING AND PROMULGATING THE AMENDED TRAINING REGULATIONS
FOR BEAUTY CARE (NAIL ENHANCEMENT TECHNOLOGY) SERVICES NC III**

WHEREAS, TESDA Board Resolution No. 2011-15 was issued "Approving and Promulgating the Training Regulations for Beauty Care Services (Nail Care) NC III" last 7 October 2011 during the 80th TESDA Board Meeting;

WHEREAS, it is the policy of TESDA to review after three (3) years any Training Regulations (TRs) promulgated by the TESDA Board;

WHEREAS, there is a need to review the existing Training Regulations in view of the developments in technology, current trends and practices, and to professionalize the nail care workers in the industry;

WHEREAS, the Philippine International Cosmetologists Association (PICA) with the assistance of Qualifications and Standards Office (QSO) of TESDA have reviewed the existing Training Regulations in Beauty Care Services (Nail Care) NC III to professionalize the nail care workforce and to respond to the rapid changes in beauty salon industry and service delivery and, recommended amendments;

WHEREAS, industry experts and partners, headed by the President of the Philippine International Cosmetologists Association (PICA) with the technical assistance of the Qualifications and Standards Office (QSO) of TESDA endorsed the proposed amendments;

WHEREAS, during the 122nd Standards-Setting and Systems Development (SSSD) Committee Meetings held on 28 May 2020, the Committee deliberated upon and agreed to favorably recommend the approval and promulgation of the amendments of the Training Regulations for Beauty Care (Nail Enhancement Technology) Services NC III as attached in Annex "A" and made an integral part of this Resolution;

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WHEREAS, during the 121st TESDA Board Meeting on 09 June 2020 at 10:00 a.m., the TESDA Board considered the amendments and approved the promulgation of the amended Training Regulations for Beauty Care (Nail Enhancement Technology) Services NC III superseding the Beauty Care NC III;

NOW, THEREFORE, BE IT RESOLVED AS IT IS HEREBY RESOLVED, that the TESDA Board in its meeting today, 09 June 2020 at 10:00 a.m., has approved and promulgated the aforementioned Training Regulations for Beauty Care (Nail Enhancement Technology) Services NC III as herein appended;

BE IT RESOLVED, FINALLY, that:

(1) Copies of this Resolution and the abovementioned Training Regulations be published in the Official Gazette or in a newspaper of general circulation, and disseminated to all concerned, and the same shall be effective fifteen (15) days upon publication;

(2) All programs registered under the current Beauty Care Services (Nail Care) NC III must comply with the requirements of the abovementioned Training Regulations as amended. The one-year period of re-registration under this amended Training Regulations shall commence on the date of effectivity as indicated in the Implementing Guidelines/ TESDA Circular for the deployment of the Training Regulations to be issued by the TESDA Secretariat; and

(3) Graduates of TVET programs covered by the aforementioned Training Regulations shall be required to undergo mandatory assessment under the national assessment and certification program.


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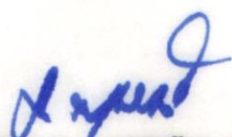
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**APPROVING AND PROMULGATING THE AMENDED TRAINING REGULATIONS
FOR BEAUTY CARE (NAIL ENHANCEMENT TECHNOLOGY) SERVICES NC III**

Adopted this 09th day of June 2020.


ATTY. MARICHELLE D. DE GUZMAN
Board Secretary VI

Attested by:


SEC. ISIDRO S. LAPEÑA, PhD, CSEE
Designated Chairperson, TESDA Board
Director General, TESDA

(Original Signed)
USEC. RENATO L. EBARLE
Department of Labor and Employment

(Original Signed)
USEC. DIOSDADO M. SAN ANTONIO
Department of Education

(Original Signed)
USEC. RAFAELITA M. ALDABA
Department of Trade and Industry

(Original Signed)
USEC. BRENDA L. NAZARETH-MANZANO
Department of Science & Technology

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**APPROVING AND PROMULGATING THE AMENDED TRAINING REGULATIONS
FOR BEAUTY CARE (NAIL ENHANCEMENT TECHNOLOGY) SERVICES NC III**

(Original Signed)
MR. ISIDRO ANTONIO C. ASPER
Board Member, Labor Sector

(Original Signed)
ATTY. BAYANI G. DIWA
Board Member, Labor Sector

(Original Signed)
MR. RENE LUIS M TADLE
Board Member, Labor Sector

(Original Signed)
MR. RAMON R. DE LEON
Board Member, Labor Sector

(Original Signed)
MR. ROGELIO J. CHAVEZ, JR.
Board Member, Labor Sector

(Original Signed)
DR. LEONIDA BAYANI-ORTIZ
Board Member, Employer Sector

(Original Signed)
PROF. RANDOLPH I. NONATO
Board Member, Employer Sector

**AMENDMENTS ON TRAINING REGULATIONS FOR
BEAUTY CARE (NAIL ENHANCEMENT TECHNOLOGY) SERVICES NC III**

Existing Promulgated Training Regulations (Board Resolution No. 2011-15)	Amendments
Qualification Title	
Beauty Care Services (Nail Care) NC III	Beauty Care (Nail Enhancement Technology) Services NC III
SECTION 1 – Definition of the Qualification	
The BEAUTY CARE SERVICES (NAIL CARE) NC III Qualification consists of competencies that a person must achieve to perform creative nail design and perform artificial nail extensions.	The BEAUTY CARE (NAIL ENHANCEMENT TECHNOLOGY) SERVICES NC III Qualification consists of competencies that a person must achieve to perform pre and post service activities, prepare appropriate products, tools and equipment procedures, nail enhancement technology procedures and advance nail polish procedures.
Job Title	
<ul style="list-style-type: none"> • Head Nail Technician 	<ul style="list-style-type: none"> • Nail Specialist
SECTION 2: Competency Standards	
<u>Basic Competencies</u> <ul style="list-style-type: none"> • Lead workplace communication • Lead small teams • Develop and practice negotiation skills • Solve problems related to work activities • Use mathematical concepts and techniques • Use relevant technologies 	<u>Basic Competencies</u> <ul style="list-style-type: none"> • Lead workplace communication • Lead small teams • Apply critical thinking and problem-solving techniques in the workplace • Work in a diverse environment • Propose methods of applying learning and innovation in the organization • Use information systematically • Evaluate occupational safety and health work practices • Evaluate environmental work practices • Facilitate entrepreneurial skills for micro-small-medium enterprises (MSMEs)

Existing Promulgated Training Regulations (Board Resolution No. 2011-15)	Amendments
<u>Common Competencies</u> <ul style="list-style-type: none"> • Maintain an effective relationship with clients/customers • Manage own performance • Apply quality standards • Maintain a safe, clean and efficient environment 	NO Amendments
<u>Core Competencies</u> <ul style="list-style-type: none"> • Perform creative nail design • Perform artificial nail extensions 	<u>Core Competencies</u> <ul style="list-style-type: none"> • Perform preparatory activities • Prepare appropriate products, tools and equipment • Perform nail enhancement technology procedures • Perform post service activities • Perform advanced nail polish procedures
SECTION 3: Training Arrangements	
3.1 Curriculum Design: Nominal Training Hours: 20 Hours (Basic Competencies) 18 Hours (Common Competencies) 130 Hours (Core Competencies) 30 Hours SIT <hr/> 198 Hours TOTAL	Nominal Training Hours: 40 Hours (Basic Competencies) 24 Hours (Common Competencies) 120 Hours (Core Competencies) <hr/> 184 Hours + 40 Hours - Supervised Industry Learning (SIL) <hr/> 224 Hours TOTAL

Existing Promulgated Training Regulations (Board Resolution No. 2011-15)	Amendments
<p>Course Description</p> <p>This course is designed to enhance the knowledge, skills and attitudes of beauticians in accordance with industry standards. It covers basic, common and core competencies in Beauty Care Services (Nail Care) NC III.</p>	<p>This course is designed to provide the learner with knowledge, practical skills and attitude, applicable in performing work activities involve in performing pre and post service activities, preparing appropriate products, tools and equipment procedures, performing nail enhancement technology procedures, and performing advanced nail polish procedures. This include classroom learning activities and practical work in actual work site or simulation area.</p> <p>Upon completion of the program, the learners are expected to demonstrate the above-mentioned competencies to be employed. To obtain this, all units prescribed for this qualification must be achieved.</p>
<p>3.2 Training Delivery</p> <p>The delivery of training should adhere to the design of the curriculum. Delivery should be guided by the 10 basic principles of the competency-based TVET.</p> <ul style="list-style-type: none"> • The training is based on curriculum developed from the competency standards; • Learning is modular in its structure; • Training delivery is individualized and self-paced; • Training is based on work that must be performed; • Training materials are directly related to the competency standards and the curriculum modules; • Assessment is based in the collection of evidence of the performance of work to the industry required standard; • Training is based both on and off-the-job components; • Allows for recognition of prior learning (RPL) or current competencies; • Training allows for multiple entry and exit; and • Approved training programs are nationally accredited. 	<p><u>AS PER NEW TR FRAMEWORK (TESDA BR 2014-04)</u></p> <ol style="list-style-type: none"> 1. The delivery of training shall adhere to the design of the curriculum. Delivery shall be guided by the principles of competency-based TVET. <ol style="list-style-type: none"> a. Course design is based on competency standards set by the industry or recognized industry sector; (Learning system is driven by competencies written to industry standards) b. Training delivery is learner-centered and should accommodate individualized and self-paced learning strategies; c. Training can be done on an actual workplace setting, simulation of a workplace and/or through adoption of modern technology. d. Assessment is based in the collection of evidence of the performance of work to the industry required standards; e. Assessment of competency takes the trainee's knowledge and attitude into account but requires evidence of actual performance of the competency as the primary source of evidence. f. Training program allows for recognition of prior learning (RPL) or current competencies; g. Training completion is based on satisfactory performance of all specified competencies.

Existing Promulgated Training Regulations (Board Resolution No. 2011-15)	Amendments
<p>The competency-based TVET system recognizes various types of delivery modes, both on and off-the-job as long as the learning is driven by the competency standards specified by the industry. The following training modalities may be adopted when designing training programs:</p> <ul style="list-style-type: none"> • The dualized mode of training delivery is preferred and recommended. Thus programs would contain both in-school and in-industry training or fieldwork components. Details can be referred to the Dual Training System (DTS) Implementing Rules and Regulations. • Modular/self-paced learning is a competency-based training modality wherein the trainee is allowed to progress at his own pace. The trainer only facilitates the training delivery. • Peer teaching/mentoring is a training modality wherein fast learners are given the opportunity to assist the slow learners. • Supervised industry training or on-the-job training is an approach in training designed to enhance the knowledge and skills of the trainee through actual experience in the workplace to acquire a specific competencies prescribed in the training regulations. • Distance learning is a formal education process in which majority of the instruction occurs when the students and instructors are not in the same place. Distance learning may employ correspondence study, or audio, video or computer technologies 	<p>2. The competency-based TVET system recognizes various types of delivery modes, both on-and off-the-job as long as the learning is driven by the competency standards specified by the industry. The following training modalities and their variations/components may be adopted singly or in combination with other modalities when designing and delivering training programs:</p> <p>2.1 Institution- Based:</p> <ul style="list-style-type: none"> • Dual Training System (DTS)/Dualized Training Program (DTP) which contain both in-school and in-industry training or fieldwork components. Details can be referred to the Implementing Rules and Regulations of the DTS Law and the TESDA Guidelines on the DTP; • Distance learning is a formal education process in which majority of the instruction occurs when the students and instructor are not in the same place. Distance learning may employ correspondence study, audio, video, computer technologies or other modern technology that can be used to facilitate learning and formal and non-formal training. Specific guidelines on this mode shall be issued by the TESDA Secretariat. • Supervised Industry Training (SIT) or on-the-job training (OJT) is an approach in training designed to enhance the knowledge and skills of the trainee through actual experience in the workplace to acquire specific competencies as prescribed in the training regulations. It is imperative that the deployment of trainees in the workplace is adhered to training programs agreed by the institution and enterprise and status and progress of trainees are closely monitored by the training institutions to prevent opportunity for work exploitation. • The traditional classroom-based or in-center instruction may be enhanced through use of learner-centered methods as well as laboratory or field-work components. <p>2.2 Enterprise-Based:</p> <ul style="list-style-type: none"> • Formal Apprenticeship – Training within employment involving a contract between an apprentice and an enterprise on an approved apprenticeable occupation.

Existing Promulgated Training Regulations (Board Resolution No. 2011-15)	Amendments
	<ul style="list-style-type: none"> • Informal Apprenticeship - is based on a training (and working) agreement between an apprentice and a master craftsperson wherein the agreement may be written or oral and the master craftsperson commits to training the apprentice in all the skills relevant to his or her trade over a significant period of time, usually between one and four years, while the apprentice commits to contributing productively to the work of the business. Training is integrated into the production process and apprentices learn by working alongside the experienced craftsperson. • Enterprise-based Training- where training is implemented within the company in accordance with the requirements of the specific company. Specific guidelines on this mode shall be issued by the TESDA Secretariat. <p>2.3 Community-Based:</p> <ul style="list-style-type: none"> • Community-Based Training – short term programs conducted by non-government organizations (NGOs), LGUs, training centers and other TVET providers which are intended to address the specific needs of a community. Such programs can be conducted in informal settings such as barangay hall, basketball courts, etc. These programs can also be mobile training program (MTP).
3.3 Trainee Entry Requirements	
<p>Trainees or students should possess the following requirements:</p> <ul style="list-style-type: none"> • Must be able to communicate effectively both orally and in written form • Must be physically, emotionally, psychologically and mentally fit • Must be able to perform basic mathematical computation (Fundamental Operations) • Must have at least one to two (2) years experience in the industry or have completed Beauty Care (Nail) Services NC II Training or certified 	<p>Trainees or students wishing to enroll in this program should possess the following requirements:</p> <ul style="list-style-type: none"> • Completed at least ten (10) years of basic education or Alternative Learning System (ALS) with Grade 10 equivalent; • Basic communication skills

Existing Promulgated Training Regulations (Board Resolution No. 2011-15)

- Must secure a medical certificate for fitness to handle chemicals

Amendments

3.4 List of Tools, Equipment and Materials

Recommended list of tools, equipment and materials for the training of 25 trainees for **Beauty Care Services (Nail Care) NC III** are as follows:

TOOLS		EQUIPMENT		MATERIALS	
QTY		QTY		QTY	
10 pcs	Cuticle nipper*	10 pcs	Adjustable Lamp	1 pc	Acrylic (Methacrylate) monomer liquid*
1 pc	Acrylic brush marble*	10 pcs	Clients chair	2 pcs	Acrylic (Methacrylate) polymer powder (clear/white)
1 med.	Aluminum tray	10 units	Manicure table	1 pc	Acrylic form*
	Basin (plastic)*	10 pcs	Manicurist chair or stool	1 pc	Acrylic powder strainer*
1 pc	Brush cleaner				
	Chamois Buffer*	PPE		3 btl	Alcohol
1 pc	Curved blade stainless steel scissor*	1 pair	Gloves*	1 pc	Anti dog glue cap with safety lock*
1 pc	Flat brush (uv gel)	1 pc	Smock gown*	3 btl	Antiseptic solution/cream
5 pcs	Hard file *	1 pc	Mask*	25 pcs	Apron
1 pc	Hard brush on glue	1 pc	headband*	10 pcs	Arm cushion
6 pcs	Measuring spoon				Base coat*
6 pcs	Measuring cup				
1 pc	Mehaz nail tip cutter replacement*			3 rolls	Cotton, 500 grams
1 pc	Multi purpose stainless steel scissor*			3 btl	Cuticle oil
	Nail brush*			1 jar	Cuticle cream
	Nail buffer*			1 gal.	Cuticle remover
	Nail Clippers*			100 pcs	Disposable towels/Terry cloth towels
1 pc	Nail tip container with numbered			1 pc	Dippen disk cork*

TOOLS		EQUIPMENT		MATERIALS	
QTY		QTY		QTY	
	compartments*				
1 pc	Nail tip outer*				Fancy/Assorted color Nail polish*
6 pcs	Plastic container for cotton			5 pcs	Filer powder*
1 pc	Silk scissor*			3 btl	Foot lotion
	Spatula*			1 set	Glitter powder*
	3 way buffer *			3 btl	Hair net *
5 units	Trolleys				Hand lotion
					Hand towel *
					Head band *
				5 pcs	Light glue*
					Nail adhesive*
				1 pc	Nail dehydrator*
				1 pc	Nail primer(acrylic)*
				1 pc	Nail lengthener powder
					Nail polish remover (Acetone)*
5 set	Nail design pattern*			1 set	Nail ornaments
5 set	Nail designing tools*			25 sets	Nail tip (Assorted)
25 pcs	Stick on nail design*				Nail tip adhesive*
				1 box	Nail tips(regular)*
				1 set	Natural dried flowers*
				1 set	Sm. Stones/ gems*
					Sculptured nail*
				1 box	Silk wrap*
				2 btl	Solvent
					Top coat*
				1 pc	U v gel clear*
3 pcs	Pail / bucket			1 pc	U v gel white*
3 pcs	Garbage bins/bin bag				

*To be provided by the student
All item with *will be provided by training school for demo purposes.

Recommended list of tools, equipment and materials for the training of 20 trainees for **BEAUTY CARE (NAIL ENHANCEMENT TECHNOLOGY) SERVICES NC III**.

TOOLS

QUANTITY	UNIT	DESCRIPTION/SPECIFICATION
15	PCS	Nipper
15	PCS	Nail cutter
15	PCS	Cuticle pusher (Spoon type)
15	PCS	Finger nail cutter
15	PCS	Scissor (small)
15	PCS	Abrasive board
15	PCS	Buffer block
15	PCS	Wooden/Metal pusher
15	PCS	Abrasive nail and buffer
15	PCS	Tweezers
15	PCS	Nail brush (#4 or #6)
15	PCS	Chamois buffer
15	PCS	Glass crystal file
15	PCS	Metal file
15	PCS	Nail file (coarse and fine)
15	PCS	Nail buffer
15	PCS	Emery board
15	PCS	Point brush

EQUIPMENT

QUANTITY	UNIT	DESCRIPTION/SPECIFICATION
15	PCS	Nail service table
15	PCS	Client chair
15	PCS	Stool
15	PCS	Supply tray
15	PCS	Bin
15	PCS	Nail Dryer Lamp

SUPPLIES AND MATERIALS

QUANTITY	UNIT	DESCRIPTION/SPECIFICATION
15	PCS	Finger bowl
15	PCS	Wipe container/container for cotton
15	PCS	Hand cushion
15	PCS	Terry cloth (disposable towel)
15	PCS	Cotton balls
15	PACK	Flat facial cotton (100 pcs per pack)
15	PCS	Pads or pledgets
15	PCS	Double sided emery board
15	PCS	Clean cloth towel
15	PCS	Paper towel
15	PCS	Gel brush (334 #36)
15	PCS	Nail file (120 grit)
15	PCS	Nail file (180 grit)
15	PCS	Emery board
15	BOT.	Cuticle softener (35ml.)
15	PACK	Orange wood stick (3 pcs. Per pack)
15	BOX	Latex hand gloves (disposable) (100 pcs. Per box)
15	PCS	Plastic metal spatula
15	PCS	Alcohol 70% (250ml.)
15	PCS	Hand towel (white)

ANNEX A

PRODUCTS

QUANTITY	UNIT	DESCRIPTION/SPECIFICATION
15	PCS	Monomer –Acrylic liquid
15	PCS	Polymer – Acrylic powder
15	PCS	Q-tps
15	PCS	Top coat
15	PCS	Acetone nail polish (removal for acrylic)
15	PCS	Resin
15	PCS	Nail polish (gel)
15	PCS	Solvent
15	CONTAINER	Nail adhesive glue (30ml.)
15	PCS	Nail polish
15	BOX	Artificial acrylic tps (100 pcs Per box)
15	CONTAINER	Primer (15ml.)
15	ROLL	Nail form Gel builders (100pcs per roll)
15	PCS	Cure gel
15	CONTAINER	Gel cleanser (50 ml.)
15	CONTAINER	Gel top coat (7ml)
15	PCS	Gel base (15ml.)
15	PCS	Gel builder (15ml.)
15	PCS	Acrylic powder for fill in-fills and nail
15	PCS	Acrylic (methacrylate) nails
15	METER/ROLL	Wrap fabric (silk) (5m per roll)
15	BOT	Wrap adhesive accelerator (7ml.)
15	CONTAINER	Dehydrator (15ml.)

PERSONAL PROTECTIVE EQUIPMENT (CLOTHING/MATERIALS)

QUANTITY	UNIT	DESCRIPTION/SPECIFICATION
15	PCS	Nail Tech Apron
15	PCS	Hair net
15	PCS	Latex disposable gloves
15	PCS	Goggles
15	PCS	Hand towel
15	PCS	Hand cushion
15	PCS	Hand sanitizer

TRAINING FACILITIES

QUANTITY	UNIT	DESCRIPTION/SPECIFICATION
1	PC	Study table (teacher/trainer) 48"Wx30"Dx 29"H
2	UNITS	Projector
2	UNITS	Laptop
2	UNITS	White board (4ftx8ft.
5	PCS	Catalog

*PPE (clothing/materials) and tools will be provided by the students

ANNEX A

Existing Promulgated Training Regulations (Board Resolution No. 2011-15)				Amendments			
3.5 Training Facilities				Based on a class intake of 20 students/trainees			
The Barbering NC II Learning Facility must be of concrete structure. Based on class intake of 25 students/trainees, the space requirements for the teaching/learning and curriculum areas are as follows:							
Space Requirement	Size in Meters	Area in Sq. Meters	Total Area in Sq. Meters	Space Requirement	Size in Meters	Area in Sq. Meters	Total Area in Sq. Meters
Student/Trainee Working Space	1 x 1	1 sq. m.	25 sq. m	Contextual Learning Area (Lecture Room)	8 x 4	32 sq.m.	32 sq.m.
Lecture/Demo Room	8 x 5	40 sq. m.	40 sq. m.	Working Area/Demo Room (Laboratory/Workshop/Activity Area)	8 x 5	40 sq.m.	40 sq.m.
Learning Resource Center	3 x 5	15 sq.m	15 sq.m	Learning Resource Area	4 x 4	16 sq.m.	16 sq.m.
Facilities/Equipment/Circulation Area	6 x 4	24 sq.m.	24 sq.m.	Storage Area (Tool Room & S/M Storage Area)	2 x 2	4 sq.m.	4 sq.m.
Total workshop area:			104 sq. m.	Circulation Area (30% of the Total Building Area)		29 sq.m	29 sq.m.
				Wash Area/Comfort Room (Male, Female, PWD)	2 x 2	4 sq.m.	4 sq.m.
				Total workshop area:			125 sq. m

Existing Promulgated Training Regulations (Board Resolution No. 2011-15)	Amendments
<p>3.6 Trainer's Qualifications</p> <p>To qualify as trainer for Beauty Care Services (Nail Care) NC III, the person must:</p> <ul style="list-style-type: none"> • be a holder of National TVET Trainer Certificate Level I (NTTCI) • be certified of Beauty Care NC III (Accreditation by endorsement) • be able to communicate effectively both orally and in written form • be physically, emotionally, psychologically and mentally fit • have at least two (2) years experience in the industry • possess good moral character <p>*Accreditation by endorsement of trainer is accepted only during the transition period</p> <ul style="list-style-type: none"> • wherein there's no holder of Beauty Care Services (Nail Care) NC III or higher yet. 	<ul style="list-style-type: none"> • Must be a holder of National TVET Trainers Certificate (NTTC) Level I in Beauty Care (Nail Enhancement Technology) Services NC III • Must possess good communication skills • Must have at least two (2) years experience in beauty and wellness industry for the last five (5) years
<p>3.7 Institutional Assessment</p> <p>Institutional assessment is undertaken by trainees to determine their achievement of units of competency. A certificate of achievement is issued for each unit of competency.</p>	<p>Institutional Assessment is gathering of evidences to determine the achievements of the requirements of the qualification to enable the trainer make judgement whether the trainee is competent or not competent</p>
<p>SECTION 4 Assessment and Certification Arrangements</p>	
<p>4.1 To attain the National Qualification of BEAUTY CARE SERVICES (NAIL CARE) NC III, the candidate must demonstrate competence in all the units of competency listed in Section 1. Successful candidates shall be awarded a National Certificate signed by the TESDA Director General.</p> <p>4.2 The Qualification of BEAUTY CARE SERVICES (NAIL CARE) NC III may be attained through demonstration of competence in a project-type assessment covering the following core units of the Qualification:</p> <p>4.2.1 Perform creative nail design</p> <p>4.2.2 Perform artificial nail extensions</p> <p>4.3 Assessment shall focus on the core units of competency. The basic and common units shall be integrated or assessed concurrently with the core units.</p>	<p>Competency Assessment is the process of collecting evidence and making judgments whether competency has been achieved. The purpose of assessment is to confirm that an individual can perform to the standards expected at the workplace as expressed in relevant competency standards.</p> <p>The assessment process is based on evidence or information gathered to prove achievement of competencies. The process may be applied to a full qualification or employable unit(s) of competency in partial fulfillment of the requirements of the national qualification.</p> <p>4.1 NATIONAL ASSESSMENT AND CERTIFICATION ARRANGEMENTS</p> <p>4.1.1 To attain the national qualification of BEAUTY CARE (NAIL ENHANCEMENT TECHNOLOGY) SERVICES NC III, the candidate must demonstrate competence in all units listed in Section 1. Successful candidates shall be awarded a National Certificate signed by the TESDA Director General.</p>

Existing Promulgated Training Regulations (Board Resolution No. 2011-15)	Amendments
SECTION 4 Assessment and Certification Arrangements	
<p>4.5 The following are qualified to apply for assessment and certification:</p> <p>4.5.1 Graduates of formal and non-formal including enterprise-based training programs.</p> <p>4.5.2 Experienced workers (wage-employed or self-employed)</p> <p>4.6 The guidelines on assessment and certification are discussed in detail in the “<i>Procedures Manual on Assessment and Certification</i>” and “<i>Guidelines on the Implementation of the Philippine TVET Qualification and Certification System (PTQCS)</i>”.</p>	<p>4.1.2 Assessment shall cover all competencies with basic and common integrated or assessed concurrently with the core units of competency.</p> <p>4.1.3 Any of the following are qualified to undergo assessment and certification:</p> <p>4.1.3.1 Graduates of WTR-registered program, NTR-registered programs or formal/non-formal/informal including enterprise-based trainings related to BEAUTY CARE (NAIL ENHANCEMENT TECHNOLOGY) NC III.</p> <p>4.1.3.2 Experienced workers (wage employed or self-employed) who gained competencies in providing nail enhancement technology services for at least two (2) years within the last five (5) years</p> <p>4.1.4 Recognition of Prior Learning (RPL). Candidates who have gained competencies through education, informal training, previous work or life experiences with at least three (3) years of barbering experience within the last five (5) years may apply for recognition in this Qualification through Portfolio Assessment.</p> <p>Requirements and implementation procedure of Portfolio Assessment must be consistent with TESDA Circular No. 47, series of 2018 on “<i>Implementing Guidelines on the Implementation of Portfolio Assessment Leading to Recognition of Prior Learning (RPL) within the TESDA Assessment and Certification System.</i>”</p>

Existing Promulgated Training Regulations (Board Resolution No. 2011-15)	Amendments
SECTION 4 Assessment and Certification Arrangements	
	<p>4.1.5 Holders of National Certificate (NC) or Certificates of Competency (COC) in Beauty Care (Nail Enhancement Technology) NC III are required to undergo re-assessment under the amended Training Regulations (TRs), upon expiration of their Certificates.</p> <p>4.1.6 The guidelines on assessment and certification are discussed in detail in the "Procedures Manual on Assessment and Certification" and "Guidelines on the Implementation of the "Philippine TVET Competency Assessment and Certification System (PTCACS)".</p> <p>4.2 COMPETENCY ASSESSMENT REQUISITE</p> <p>Self-Assessment Guide. The self-assessment guide (SAG) is accomplished by the candidate prior to actual competency assessment. SAG is a pre-assessment tool to help the candidate and the assessor determine what evidence is available, where gaps exist, including readiness for assessment</p> <p>This document can:</p> <ul style="list-style-type: none"> a) Identify the candidate's skills and knowledge b) Highlight gaps in candidate's skills and knowledge c) Provide critical guidance to the assessor and candidate on the evidence that need to be presented d) Assist the candidate to identify key areas in which practice is needed or additional information or skills that should be gained prior to assessment

Existing Promulgated Training Regulations (Board Resolution No. 2011-15)	Amendments
SECTION 4 National Assessment and Certification Arrangements	
	<p>4.2.1 Accredited Assessment Center. Only Assessment Center accredited by TESDA is authorized to conduct competency assessment. Assessment centers undergo a quality assured procedure for accreditation before they are authorized by TESDA to manage the assessment for National Certification.</p> <p>4.2.2 Accredited Competency Assessor. Only accredited competency assessor is authorized to conduct assessment of competence. Competency assessors undergo a quality assured system of accreditation procedure before they are authorized by TESDA to assess the competencies of candidates for National Certification.</p>